

ELAR: Let's find some syllables

Grade: Kinder

Class: One-way

Standards:

K.b.(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:

(B) identify syllables in spoken words;

b. ELPS: (4)(D) Use prereading supports such as graphic organizers, illustrations, and pretaught topic related vocabulary and other prereading activities to enhance comprehension of written text

Theme: The Farm

Objectives:

Language: I can create a graphic organizer that shows words with two or three syllables.

Content: I can form words with its corresponding syllables

Strategies: TPR, Fishbowl, Concept Sort,

Vocabulary: New: Syllable

About the theme: The Farm-

Materials: **Book:** Farmer Duck by Martin Waddell and Helen Oxenbury, Graphic Organizer with 2 and 3 syllables

word cards of the syllables >

Syllables worksheet >

Write the word in the board with an example : **farm/er**

Motivation: 10 minutes

1. Start with the question " Do you know what's a detective?" "What does a detective do?" Find clues to find something he/she is looking for. Today, we will be looking for syllables in words. A syllable is part of a word that forms a word. We have to investigate and find them. We are detectives today and we will find the syllables. "Let's look at the board. Let's look at a few words. With a loop we will find syllables."
2. Students see the graphic organizer with words with 2 and 3 syllables. Review each word.

3. Read the language and content objectives.

Presentation: 20 minutes

Read the book. At the end of the book we will be detectives and we will find syllables in the word that we read about in the text. Review a few words. I will ask the students that with each word they will clap. Review the book finding words that we find in the word wall. For example:

FARM - ER



TO - MA - TO



Practice/Application-10 minutes

The students will sit in circle in the folder of conversation. Two students will sit in the middle of the circle (fishbowl) students will have some letters with syllables. They will have to compose the words and identify syllables. After the students form 2 or 3 words 2 new students will go to the center of the circle. All students will review the words with their peers and clap for each syllable.

Review/Assessment: 10 minutes

Students will return to their places and complete the worksheet. They will put a line in the middle of each syllable found in words.

Review the objectives of the content and language

Extension:

Writing: students will continue to be detectives and take a book of our theme, the farm, and will make a graphic organizer. They will write words that are in the books of 2 or 3 syllables. This can be done as a center during the guided reading.

